



St Matthew's Catholic Primary School

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ROAD SAFETY POLICY

2015

Vision / Mission Statement

St Matthew's supports the initiative of working to ensure that our students are safe in their travel and around roads. All students have the right to be supported as learners to know how to keep themselves safe.

Rationale

- Road crashes are the major cause of accidental death of young children and adolescents in New South Wales
- Schools have the major responsibility for the education of students. Education can be an effective means of influencing the development of positive attitudes and safe behaviours in children and adolescents.

Definition

- The Road Safety Education Program is a program designed to develop knowledge, skills, attitudes and values of safe road use.

Aims

- To provide a Road Safety Education Program that will address the development of knowledge, skills, attitudes and values relating to road use.
- For the school community to work to reduce road trauma through a quality education program.

Implementation

1. Planning and Procedures

- St Matthew's Primary School will provide a comprehensive and integrated road safety program that will meet the needs of our students. The program will focus on the Key Learning Area (KLA) of Personal Development, Health and Physical Education. We will also identify other appropriate KLA's where road safety education can be included.
- St Matthew's Primary School will take into consideration the education needs and developmental stage of the students
- When designing our Road Safety Education Program we will take into consideration the local environment and actively seek to involve the community in improving road safety in the local area.
- In developing the St Matthew's Primary School Road Safety Education Program we will actively seek parental and community participation and support.

Evaluation

In accordance with the St Matthew's Primary School Review and Development Cycle this policy will be reviewed in 2017.

St Matthew's Primary School – Road Safety Management Issues

Management Issues	Operational Procedures in Place
Outside the School Boundary	
1. Pedestrian Movement	<p>Students departing school grounds have two exits. Garden St exit takes the students to the front of the school. Church St exit takes students towards the CBD and is accessed by crossing the basketball and netball courts.</p> <p>Two teachers are on duty to ensure student movement to both exits is safe. The teacher who is on the Garden St duty supervises the students crossing the road between the school crossing flags.</p> <p>Students are instructed on road safety. Students moving on mass at the conclusion of the school day are encouraged to use footpaths and not walk in front of parked cars.</p>
2. Bus Zone	<p>There is one designated bus zone and two teachers on Bus Duty (TEACHERS ARE TO WEAR FLURO VESTS). The students assemble at the waiting area under the shade cloth and are led to the allocated area next to the Church and Year 4 classrooms under teacher supervision. The students who catch the early buses will walk to the allocated area first with Teacher on Duty 1, followed by the later buses with Teacher on Duty 2. Students wait for teacher instruction to walk down to bus stop and board the buses as they arrive whilst other teacher remains to supervise remaining students.</p> <p>On arrival at school students disembark in the bus area. They proceed from there directly to the playground / classrooms.</p>
3. Bus travel and Safety	<p>Students who travel on buses line up before boarding the bus.</p> <p>Students are instructed on bus safety.</p> <p>Parents are encouraged not to pick students up from the bus zone.</p> <p>Teachers on duty ensure that all students enter the bus safely.</p>
4. Parent delivery and collection of students	<p>There a two waiting areas for students who are to be collected by parents/carers. The Church St exit waiting area is the grassed area between the infants playground and the canteen / classroom building. The Garden St exit area is located under the blue shade cloth at the back of the main building.</p> <p>Students are to wait in these areas until the teacher gives permission for them to leave. This will happen when the teacher has a line of sight the parent/caregiver waiting at the school boundary. Parents/caregivers are encouraged to collect them and take them to waiting cars (holding child's hand).</p> <p>Parents are encouraged to comply with legal requirements at all times.</p> <p>Students being delivered in the morning alight from their cars proceed along the laneway and into the school grounds.</p>
5. School deliveries	Delivery vehicles are encouraged to drive to the front of the school.

	No vehicles are permitted on school ground during school hours unless prior arrangement and proper supervision is provided for vehicle entering / exiting school ground.
School Sport	
1. Travel to and from venues	<p>When students travel to and from sporting venues by bus, safe bus travel procedures as above apply.</p> <p>A registered bus company is used.</p> <p>When walking to a venue in the town, students are lead by a teacher. Footpaths and pedestrian rules are followed at all times. Students will be closely observed when crossing the road and the teacher will be the first and the last person on and off the road.</p>
Excursions	
1. Travel to and from venues	<p>Students travel to and from excursion venues by bus or car. Safe bus travel procedures as above apply.</p> <p>When using cars the following safeguards are put into place;</p> <ol style="list-style-type: none"> a. License, registration, insurance papers of volunteer drivers are requested and kept on file. b. The number of students is restricted to the number of passengers allowed in the vehicle. c. Students are reminded to correctly use seat belts and to act safely while in the car. d. Students are lined up in a traffic free area and escorted by an adult to the vehicle. e. A designated assembly area at the destination is pre-organised.
2. Travel during excursion time	See relevant 'Risk Assessment'

Curriculum Integration

Stage	Key Learning Area	Strand	Road Safety Focus
Early Stage 1	P.D. / H. / P.E.	Safe Living Module: Play it Safe	Pedestrian Safety <ul style="list-style-type: none"> hold an adult's hand Passenger Safety <ul style="list-style-type: none"> use of seatbelts and restraints safe entry and exit from vehicles Safety on wheels <ul style="list-style-type: none"> safe places to play on wheels
Stage 1	P.D. / H. / P.E.	Safe Living Module: Watch Your Step	Pedestrian Safety <ul style="list-style-type: none"> places to cross safely safe crossing procedures Passenger Safety <ul style="list-style-type: none"> use of a seat belt safe entry and exit from a vehicle Safety on Wheels <ul style="list-style-type: none"> wear of a helmet
Stage 2	P.D. / H. / P.E.	Safe Living Module: Safety First	Pedestrian Safety <ul style="list-style-type: none"> safe crossing procedure using traffic facilities Passenger Safety <ul style="list-style-type: none"> safe passenger behaviour Safety on Wheels <ul style="list-style-type: none"> safe places to ride safety equipment
Stage 3	P.D. / H. / P.E.	Safe Living Module: Safety First	Pedestrian Safety <ul style="list-style-type: none"> rights and responsibilities of a pedestrian safe practices near buses Passenger Safety <ul style="list-style-type: none"> responsibility as a passenger Safety on Wheels <ul style="list-style-type: none"> using bicycles, skateboards and rollerblades safely safety equipment

NSW PDHPE 7-10 Syllabus Individual and Community Health - Road Safety

Stage 4	P.D. / H. / P.E.	<ul style="list-style-type: none"> defining risk factors and behaviours in a range of road environments and situations protective behaviours and equipment influences on pedestrian, passenger and wheeled device behaviours laws and rules
Stage 5	P.D. / H. / P.E.	<ul style="list-style-type: none"> responsible driver and passenger behaviour factors influencing road-use behaviour major causal factors in road and traffic related injuries, eg human (speeding, drug use, fatigue, occupant restraint), environmental, vehicular consequences of unsafe road-use behaviour skills and attitudes that support safe road behaviour, eg hazard perception, road sharing and tolerance

